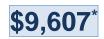
# **Investing for Success**

## Under this agreement for 2022 Bauhinia State School will receive



### This funding will be used to

Target	Measures	
Maximise student outcomes through high-quality differentiation.	dent       At 12 months (end of Term 4)         ough       95% of students to receive B or higher in English, Maths and Science in 2022.         100% of students achieving at year level clusters and 50% achieving above year level clusters on the Literacy Continuum.	

#### **Our initiatives include**

Initiatives	Evidence
<ul> <li>Enhance staff Data Literacy</li> <li>Build teachers understanding of the school's data plan.</li> <li>Provide collaborative opportunities for staff to engage in regular, indepth conversations about student achievement data and individual learning goal processes.</li> <li>Collaboratively build a shared understanding of what improvement strategies look like in all classrooms for all learners-inclusive practices.</li> <li>Lead staff development of high-quality teaching strategies.</li> <li>Develop learning walls in each classroom for English, Maths and Science to make student learning visible and engaging.</li> <li>Review the whole school reading framework to develop whole school reading rotations that cater for all students and are goal orientated.</li> <li>Incorporate regular opportunities in parent communication to share EIA.</li> <li>Lead staff understanding of evidence-based pedagogies.</li> <li>Upskill all staff to build a repertoire of high yield differentiation strategies that cater for all ability levels of learners.</li> <li>Build teachers understanding of Age-Appropriate Pedagogies and integration of Kindergarten Curriculum through Professional Development and the Early Years Coach.</li> </ul>	<ul> <li>Australian Curriculum</li> <li>Literacy Continuum</li> <li>Hattie, J, Visible Learning. A Synthesis of Over 800 Meta- Analyses Relating to Achievement</li> <li>Sharratt, L and Fullan, M 2012 Putting Faces on the data: Wha great leaders do! Corwin, Thousand Oaks, CA</li> <li>Australian Curriculum</li> <li>Literacy Continuum Hattie, J, Visible Learning. A Synthesis of Over 800 Meta-Analyses Relating to Achievement</li> <li>IMPACT Centre – Pedagogical</li> </ul>

#### Our school will improve student outcomes by

Employing additional teacher hours \$9,607.00

ort. 1. Wynne-Jones

Heather Wynne-Jones Principal Bauhinia State School

Michael De'Ath Director-General Department of Education



\*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.