

Investing for Success

Under this agreement for 2022
Bauhinia State School will receive

\$9,607*

This funding will be used to

Target	Measures
Maximise student outcomes through high-quality differentiation.	At 12 months (end of Term 4) <ul style="list-style-type: none"> 95% of students to receive B or higher in English, Maths and Science in 2022. 100% of students achieving at year level clusters and 50% achieving above year level clusters on the Literacy Continuum. 100% at NMS for all strands in NAPLAN 100% students achieving growth in Relative Gain measure

Our initiatives include

Initiatives	Evidence
Enhance staff Data Literacy <ul style="list-style-type: none"> Build teachers understanding of the school's data plan. Provide collaborative opportunities for staff to engage in regular, in-depth conversations about student achievement data and individual learning goal processes. Collaboratively build a shared understanding of what improvement strategies look like in all classrooms for all learners-inclusive practices. <ul style="list-style-type: none"> Lead staff development of high-quality teaching strategies. Develop learning walls in each classroom for English, Maths and Science to make student learning visible and engaging. Review the whole school reading framework to develop whole school reading rotations that cater for all students and are goal orientated. Incorporate regular opportunities in parent communication to share EIA. Lead school improvement through building staff capability in differentiation and planning to use a repertoire of teaching practices. <ul style="list-style-type: none"> Build staff understanding of evidence-based pedagogies. Upskill all staff to build a repertoire of high yield differentiation strategies that cater for all ability levels of learners. Build teachers understanding of Age-Appropriate Pedagogies and integration of Kindergarten Curriculum through Professional Development and the Early Years Coach. 	<ul style="list-style-type: none"> Australian Curriculum Literacy Continuum Hattie, J, Visible Learning. A Synthesis of Over 800 Meta-Analyses Relating to Achievement Sharratt, L and Fullan, M 2012 Putting Faces on the data: What great leaders do! Corwin, Thousand Oaks, CA Australian Curriculum Literacy Continuum Hattie, J, Visible Learning. A Synthesis of Over 800 Meta-Analyses Relating to Achievement IMPACT Centre – Pedagogical Model

Our school will improve student outcomes by

Employing additional teacher hours \$9,607.00



Heather Wynne-Jones
Principal
Bauhinia State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**